



**SECOND REGULAR SESSION**

**RESOLUTION NO. 101**

**RESOLUTION MANDATING THE MINISTRY OF BASIC, HIGHER AND TECHNICAL EDUCATION TO HIGHLY CONSIDER THE INCLUSION IN THE CURRICULUM AS A SUBJECT OF ELEMENTARY, SECONDARY, TERTIARY AND TECHNICAL EDUCATION THE LIFE AND TEACHINGS OF THE HOLY PROPHET MUHAMMAD SALLALLAHU ALAIHI WASSALLAM (SAW)**

**WHEREAS**, the Philippine Constitution, under 3 (2) and 5 (1) of Article XIV expressly guarantees the right of all citizens to quality education:

**Section 3 (2) of the same Article states:**

*“They shall inculcate patriotism and nationalism, foster love of humanity, respect for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship, strengthen ethical and spiritual values, develop moral character and personal discipline, encourage critical and creative thinking, broaden scientific and technological knowledge, and promote vocational efficiency.” [Sec. 3 (2)]*

*“The State shall take into account regional and sectoral needs and conditions and shall encourage local planning in the development of educational policies and programs.” [Sec. 5 (1)]*

**WHEREAS**, Sections 16 and 18 of Article IX of Republic Act 11054, otherwise known as the Bangsamoro Organic Law, state:

*“**Integrated System of Quality Education** - It shall be a top priority of the Bangsamoro Government to establish, maintain, and support a complete and integrated system of quality education, which shall be a subsystem of the national education system. The Bangsamoro Government shall develop an educational framework relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro people. For this purpose, the Bangsamoro Government shall conform to the minimum standards set by the National Government.*

*The Bangsamoro Government shall institutionalize peace education in all levels of education.” (Sec. 16)*

*“The Bangsamoro Government shall insure the integration in the elementary and high school education curricula the teaching of Islamic and Arabic studies for Muslim pupils and students in public schools.” (Sec. 18)*

**WHEREAS**, the Islamic religion places the highest level of importance on the value of education and peace, and considers the same as an important channel through which to create a universal and cohesive social order.

**WHEREAS**, the life of Prophet Muhammad (SAW), also known as the Last Prophet of Allah (SWT), is full of countless examples that shows his status as a role model for every Muslim. Every person, Muslim or otherwise, can find truths in Prophet Muhammad’s (SAW) life that constitute an example to follow.

**WHEREAS**, the life and teachings of the Prophet Muhammad (SAW), is an exemplar of an advocate for peace, model for moral values, and promote resistance against injustice and oppression, which every human being must emulate and inculcate.

**WHEREAS**, the life and teachings of the Prophet Muhammad (SAW) should be well-known, emulated, inculcated, and followed by the youth, as they are the hope of our future generations.

**NOW, THEREFORE**, be it

**RESOLVED**, as it is hereby resolved by the Bangsamoro Transition Authority, to mandate the Ministry of Basic, Higher and Technical Education to highly consider for the inclusion in the curriculum as a subject of elementary, secondary, tertiary and technical education the life and teachings of the Holy Prophet Muhammad SAW.

**RESOLVED, FURTHER**, to forward the foregoing resolution to the Ministry of Basic, Higher and Technical Education BARMM, for information and appropriate consideration.

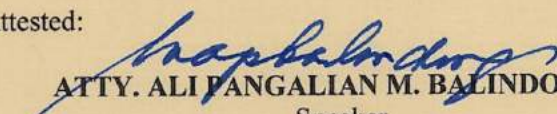
**ADOPTED**, January 26, 2021.

Certified Correct:



**PROF. RABY B. ANGKAL**  
Secretary-General

Attested:



**ATTY. ALI PANGALIAN M. BALINDONG**  
Speaker

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