



Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
BANGSAMORO TRANSITION AUTHORITY
Bangsamoro Government Center, Governor Gutierrez Avenue,
Rosary Heights VII, Cotabato City, Philippines



Bangsamoro Transition Authority)
Bangsamoro Autonomous)
Region in Muslim Mindanao)
2nd Regular Session)

COMMITTEE REPORT NO. 44

Submitted by the Committee on Basic, Higher and Technical Education on _____

Re: Bangsamoro Transition Authority (BTA) Proposed Resolution (PR) No. 83
Recommending for its approval

Author: Member of the Parliament (MP) Atty. Paisalin P. Tago

Mr. Speaker,

The Committee on Basic, Higher and Technical Education to which was referred

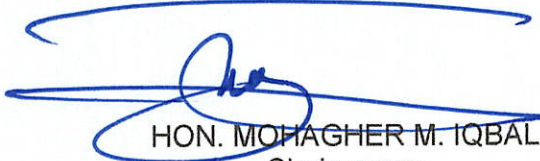
PR No. 83 entitled


“RESOLUTION PROFOUNDLY REQUESTING THE MINISTRY OF BASIC, HIGHER AND TECHNICAL EDUCATION TO HIGHLY CONSIDER FOR THE INCLUSION IN THE CURRICULUM OF ELEMENTARY AND SECONDARY EDUCATION THE LIFE AND TEACHINGS OF THE HOLY PROPHET MUHAMMAD (SAW).”

has been deliberated and respectfully recommending for its approval without amendments.

The PR Nos. 83 is attached to this committee report.

Respectfully submitted,


HON. MOHAGHER M. IQBAL
Chairperson


HON. ATTY. RASOL Y. MITMUG, JR.
Vice Chairperson



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Member



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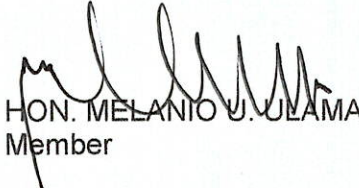

HON. DIAMILA D. RAMOS /
Member

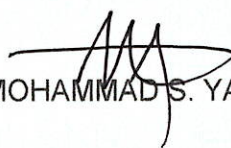
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Minority Floor Leader

Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
BANGSAMORO TRANSITION AUTHORITY
Cotabato City

FIRST REGULAR SESSION

PROPOSED RESOLUTION NO. 83

**“RESOLUTION PROFOUNDLY REQUESTING THE MINISTRY OF BASIC, HIGHER AND TECHNICAL EDUCATION TO HIGHLY CONSIDER FOR THE INCLUSION IN THE CURRICULUM OF
ELEMENTARY AND SECONDARY EDUCATION
THE LIFE AND TEACHINGS OF
THE HOLY PROPHET MUHAMMAD (SAW)”**

WHEREAS, Article XIV of the Philippine Constitution, expressly guarantees the right of all citizens to quality education.

Section 3 (2) of the same Article states:

“They shall inculcate patriotism and nationalism, foster love of humanity, respect for human rights, appreciation of the role of national heroes in the historical development of the country, teach the rights and duties of citizenship, strengthen ethical and spiritual values, develop moral character and personal discipline, encourage critical and creative thinking, broaden scientific and technological knowledge, and promote vocational efficiency.”

Further, Section 5 (1), also of the same Article provides:

“The State shall take into account regional and sectoral needs and conditions and shall encourage local planning in the development of educational policies and programs.”

WHEREAS, Section 16 Article IX of Republic Act 11054 (otherwise known as the Bangsamoro Organic Law) states:

“Sec. 16. **Integrated System of Quality Education** - It shall be a top priority of the Bangsamoro Government to establish, maintain, and support a complete and integrated system of quality education, which shall be a subsystem of the national education system. The Bangsamoro Government shall develop an educational framework relevant and responsive to the needs, ideals, and aspirations of the Bangsamoro people. For this purpose, the Bangsamoro Government shall conform to the minimum standards set by the National Government.

The Bangsamoro Government shall institutionalize peace education in all levels of education.

.....

.....”

Further, second paragraph of Sec. 18 of the same Article enunciate:

The Bangsamoro Government shall insure the integration in the elementary and high school education curricula the teaching of Islamic and Arabic studies for Muslim pupils and students in public schools.

WHEREAS, the Islamic religion places highest level of importance on the value of education and peace, and considers the same as an important channel through which to create a universal and cohesive social order.

WHEREAS, the life of Prophet Muhammad (SAW), also known as the Last Prophet of Allah (SWT), is full of countless examples that shows his status as a role model for every Muslims. Every person, Muslim or otherwise, can find truths in Prophet Muhammad’s (SAW) life that constitute an example to follow.

WHEREAS, the life and teachings of the Prophet Muhammad (SAW), is an exemplar of an advocate for peace, model for moral values and promote the resistance against injustice and oppression, which every human being must emulate and inculcate.

WHEREAS, the life and teachings of the Prophet Mohammad (SAW) should be well-known, emulated, inculcated and followed by the youth, as they are the hope of our generations.

WHEREFORE, it is **RESOLVED**, as it is hereby **RESOLVED**, that the Ministry of Basic, Higher and Technical Education is profoundly requested to highly consider the inclusion in the curriculum of Elementary and Secondary education, the life and teachings of the Holy Prophet Muhammad (SAW).

Adopted: _____

AUTHOR:

PAISALIN P.D. TAGO

Member of Parliament