

Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Cotabato City

BANGSAMORO TRANSITION AUTHORITY

Second Regular Session

Proposed Resolution No. 278

Introduced by BTA Member **Atty. Maisara Cudia Dandamun-Latiph**

RESOLUTION

CALLING FOR THE APPROPRIATE MINISTRY, IN COORDINATION WITH THE BUREAU OF MADARIS EDUCATION, TO ASSIST TRADITIONAL MADARIS IN OBTAINING GOVERNMENT ACCREDITATION AND TO INSTITUTIONALIZE A SUPPORT SYSTEM FOR THEIR DEVELOPMENT

WHEREAS, Article IX, Section 18 of R.A. No. 11054 provides that the Bangsamoro Government shall establish, maintain, and supervise *Madaris* education in the Bangsamoro Autonomous Region and that it is the role of Parliament to enact legislation to develop and strengthen the *Madaris* educational system in the Bangsamoro Autonomous Region¹;

WHEREAS, the *Madaris* system is important in inculcating the spirit of Islam and the teachings of Prophet Muhammad (P.B.U.H) in the Bangsamoro People, especially in the youth and they serve as venues where Islamic values are passed onto the next generation;

WHEREAS, as of 2019, there are at least 1,534 Traditional *Madaris* in the then-ARMM region²;

WHEREAS, the Bangsamoro Government has made an oath to operate under a system of Moral Governance and ever since its establishment its institutionalization has been a priority of the Government of the Day³;

¹ Section 18, Article IX, R.A. 11054

² Research on Traditional Madaris in ARMM and Adjacent Regions, Institute for Autonomy and Governance, 2019

³ <https://bangsamoro.gov.ph/news/latest-news/barmm-lgus-move-towards-strengthening-moral-governance/#:~:text=It%20can%20be%20recalled%20that,%E2%80%9CAI%20Haj%20Murad%E2%80%9D%20Ebrahim.>

Bangsamoro Autonomous Region in Muslim Mindanao
Bangsamoro Transition Authority Parliament
OFFICE OF THE SECRETARY GENERAL

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By: GUIAMILA U. KASIM

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WHEREAS, it must be recognized that the Philippines is a Christian-majority country and the same is reflected in its educational system, and the Traditional Madaris is a unique institution by which the spirit and lessons of Islam may be preserved, strengthened, and kept alive;

WHEREAS, despite the importance of the Traditional *Madaris*, they remain struggling for existence mainly due to financial constraints as they rely heavily on donations, and this is especially true for Traditional *Madaris* which have no access to public funds since they are not accredited by the National Government⁴;

WHEREAS, since Traditional *Madaris* are not accredited, they face added difficulties on top of the difficulties faced by Integrated *Madaris*;

WHEREAS, based on consultations⁵, among the concerns of Traditional *Madaris* why they have difficulties in getting accredited is their conviction that their curriculum will be diluted with non-Islamic teachings and the misconceptions of their links to violent extremism;


WHEREAS, there is an avenue by which the BARMM government can provide support to these Traditional Madaris, even as they are being encouraged and assisted in achieving national accreditation;

WHEREAS, the Local Government Units (LGUs) within the BARMM region can serve as their linkage with the National Government, as well as provide the technical and financial assistance they need⁶;

NOW THEREFORE, BE IT RESOLVED, by the Bangsamoro Transition Authority:

TO CALL ON THE APPROPRIATE MINISTRY IN COORDINATION WITH THE BUREAU OF MADARIS EDUCATION, TO ASSIST TRADITIONAL MADARIS IN OBTAINING GOVERNMENT ACCREDITATION AND TO INSTITUTIONALIZE A SUPPORT SYSTEM FOR THEIR DEVELOPMENT

Adopted,


Atty. Maisara C. Dandamun-Latiph
Member of the Parliament – Bangsamoro Transition Authority

⁴ Research on Traditional Madaris in ARMM and Adjacent Regions, Institute for Autonomy and Governance, 2019

⁵ Based on Field Data collected by the Office of MP Atty. Maisara Dandamun-Latiph

⁶ See supra note. 4, For example, the Davao City Madrasah Comprehensive Development and Promotion Program)