

BANGSAMORO TRANSITION AUTHORITY)
Second Regular Session)

Proposed Resolution No. 319



Introduced by : **ABDULLAH BISTON HASHIM**

Co-authors: **MP Engr. Aida M. Silongan, MP Atty. Paisalin P. Tago, MP Mudjib C. Abu, MP Atty. Maisara C. Dandamun-Latiph, MP Abduladzis "Kagui Jordan" Esmael and MP Al-Syed A. Sali**

**“RESOLUTION
ENSURING INCLUSIVE ACCESS TO EDUCATION DURING
STATE OF HEALTH EMERGENCY BY ADOPTING AND
IMPLEMENTING RADIO-BASED INSTRUCTION ACCESSIBLE
THROUGH RADIO BROADCAST AND SOCIAL MEDIA
PLATFORMS.”**

EXPLANATORY NOTE

This resolution: (1) seeks to provide learners, their parents, and teachers an interactive platform to aid the implementation of the modular distance learning system of the Ministry of Basic, Higher and Technical Education, and (2) to urge the latter to adopt and implement a radio-based instruction modality accessible through radio broadcast and social media platforms.

While most schools in the country prepare for online classes, schools in rural areas and island municipalities in the Bangsamoro Autonomous Region in Muslim Mindanao, where internet connection remains unstable and for some areas inaccessible, modular learning is the only option.

Modular learning modality refers to the use of printed modules or manuals to be distributed to pupils and students as an educational reference which they can use at home.

Under this approach, parents or guardians are now the teachers of their children. But the road to modular learning seems to be less effective for schools in rural areas and island municipalities where pupils are still unable to read, write and comprehend on their own yet. And the reality that parents or guardians of these still struggling pupils are also illiterate which makes the situation even harder.

This is a common concern in the community where even parents resorted letting their children skip this school year. Non-reader and struggling reader pupils are those in kindergarten to third grade. While some pupils from fourth to upcoming seventh grades still fall under needs-enhancement readers or those who still need improvement in reading, pronunciation, and comprehension based on a study released by the Department of Education.

To help the parents and their children, an interactive radio instruction, which has been used successfully across the globe, that uses one-way radio to reach students and teachers (or in this case, students and their parents) by means of pre-recorded interactive lessons.

This resolution, therefore, recognizes the needs to train groups of presenters selected from different districts in the division of every province to deliver lectures based on IRI in their respective area of coverage and they be trained by expert media practitioners, broadcasters, and professionals of audio-visual sectors for the production of educational programmes.

In view of the foregoing, the immediate passage of this resolution is earnestly requested.


ABDULLAH BISTON HASHIM

Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
Cotabato City



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RESOLUTION ENSURING INCLUSIVE ACCESS TO EDUCATION DURING STATE OF HEALTH EMERGENCY BY ADOPTING AND IMPLEMENTING RADIO-BASED INSTRUCTION ACCESSIBLE THROUGH RADIO BROADCAST AND SOCIAL MEDIA PLATFORMS.

WHEREAS, it is the duty of the government to prioritize education,¹ guarantee access to education and ensure quality of education at all levels² being a fundamental human right;³

WHEREAS, the Philippines is obliged to provide free and compulsory primary education, make secondary education generally available and higher education accessible;⁴

WHEREAS, the Bangsamoro Government constitutional duty to promulgate and implement education policies⁵ and “establish, maintain, and support a complete and integrated system of quality education” in the Bangsamoro;⁶

WHEREAS, the world is now facing the challenge of the Corona Virus Disease 2019 (COVID-19) pandemic that led to placing of the country in State of Health Emergency on 8 March 2020 by President Rodrigo Duterte by virtue of Proclamation No. 922 for six months which was recently extended one year or until 12 September 2021 by Proclamation No. 1021;

¹ Sec. 17, Ar. II, Constitution.

² Sec. 1, Ar. XIV, Constitution.

³ Art. 26, Universal Declaration of Human Rights.

⁴ Philippines, for being one of the parties to the International Treaties like 1948 Universal Declaration of Human Rights, 1960 UNESCO Convention against Discrimination in Education, among others,

⁵ Sec. 20 (7), Art. X, Constitution.

⁶ Sec. 16, Art. IX, RA No. 11054.

WHEREAS, there has been more than 33 million infections and more than one million deaths worldwide by COVID-19 and there has been no vaccine for this virus;

WHEREAS, as a result schools are now prohibited to conduct a face-to-face classroom education and instead our government must adopt suitable learning systems and methods in order to protect the learners, their parents, and teachers from the spread of COVID-19;

WHEREAS, the government found difficulties in ensuring access to education under the context of pandemic health emergency given the constraints in the logistic and internet infrastructure as well as learners' technological and financial requirements under distance learning since face-to-face learning is prohibited during this emergency;

WHEREAS, we understand the challenges being faced by Ministry of Basic, Higher and Technical Education—Bangsamoro Autonomous Region in Muslim Mindanao (MBHTE-BARMM) but it has to bridge the learning barriers to make education accessible especially the poor and marginalized sectors of the society while ensuring quality of education;

WHEREAS, MBHTE-BARMM can adopt from Learning Delivery Modality which is an education instruction applied to a situation where the teachers and the learners are geographically remote from each other and it consists of: Modular Distance Learning, Online Distance Learning, and Television, and Radio-Based Instruction;⁷

WHEREAS, even in our mobile, digitally saturated age, radio is still the most commonly available and accessed technology across the globe and as shown in UNESCO reports where 75% of the households globally have access to radio;⁸

WHEREAS, under the current situation of BARMM, where households have available and inexpensive access to radio, Radio-Based Instruction (RBI) modality for instruction will address lack of internet infrastructure, lack of access to technology, financial, and the logistical incapacities of learners faced mostly by the most vulnerable;

WHEREAS, this approach requires Interactive Radio Instruction, which has been used successfully across the globe, that uses one-way radio to reach students and

⁷<https://www.teacherph.com/depd-learning-delivery-modalities/> (accessed 30 Sept. 2020)

⁸<http://www.unesco.org/new/en/unesco/events/prizes-and-celebrations/celebrations/international-days/world-radio-day-2012/statistics-on-radio/> (accessed 30 Sept. 2020)

teachers (or in this case, students and their parents) by means of pre-recorded interactive lessons;⁹

WHEREAS, in order to implement it, MBHTE-BARMM should train groups of presenters selected from different districts in the division of every province to deliver lectures based on IRI in their respective area of coverage and they be trained by expert media practitioners, broadcasters, and professionals of audio-visual sectors for the production of educational programmes;

WHEREAS, there should be collaboration among MBHTE-BARMM and education stakeholders for the successful implementation of the radio-based educational programmes;

WHEREAS, the pre-recorded lectures on radio can also be uploaded to social media platforms in order to widen the reach its educational value to other learners;

WHEREAS, the MBHTE-BARMM shall allocate budget to shoulder the expenses in hiring media trainers; incentives or special allowances for the selected Presenters or Lecturers; procurement of transistor radios or portable digital radios powered by rechargeable batteries to be given to those less privileged yet deserving students who do not have radios; and other expenses for the successful implementation of the program.

NOW, THEREFORE, BE IT RESOLVED, TO EXPRESS THE SENSE OF THE BANGSAMORO TRANSITION AUTHORITY, FOR THE MINISTRY OF BASIC, HIGHER AND TECHNICAL EDUCATION TO ENSURE INCLUSIVE ACCESS TO EDUCATION DURING STATE OF HEALTH EMERGENCY BY ADOPTING AND IMPLEMENTING RADIO-BASED INSTRUCTION ACCESSIBLE THROUGH RADIO BROADCAST AND SOCIAL MEDIA PLATFORMS.

Adopted, _____.



ABDULLAH BISTON HASHIM

Member of the Parliament – Bangsamoro Transition Authority

⁹<https://www.globalpartnership.org/blog/school-interrupted-4-options-distance-education-continue-teaching-during-covid-19>(accessed 30 Sept. 2020).