

Republic of the Philippines
Bangsamoro Autonomous Region in Muslim Mindanao
BANGSAMORO TRANSITION AUTHORITY
BARMM Compound, Cotabato City

RESOLUTION NO. 565



Introduced by: **Hon. Member of the Parliament ROMEO C. SALIGA**

A RESOLUTION URGING THE MINISTER ON BASIC, HIGHER AND TECHNICAL EDUCATION (MBHTE) TO APPOINT, EMPLOY OR DEPLOY ONLY NMIP AS DIRECTOR I, FOCAL PERSON AND TEACHERS TO EFFECTIVELY IMPLEMENT THE INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM

WHEREAS, 2nd par. of section 19 of Article IX of the BOL provides that the Parliament shall pass a law to recognize and support the indigenous peoples' educational system;

WHEREAS, par. h, section 52 of BAA No. 18 otherwise known as the **Bangsamoro Education Code of 2021** provides that one of the power and function of the MBHTE is to exercise the powers of selection, recruitment, appointment, and promotion of teaching and non-teaching personnel;

Whereas, the above-stated Code provides for the following dictums:

1. That Indigenous Peoples within the Bangsamoro shall be provided with an education that promotes their distinct cultural identity, integrity and heritage and ensure the recognition of and respect for all indigenous peoples in the Bangsamoro. Further, Indigenous Peoples' Education shall be pursued to recognize the values inherent in and practiced by indigenous communities since time immemorial¹.
2. The IPEd System shall deliver teaching-learning that facilitates inter-generational transmission of indigenous knowledge systems

¹Section 157 of Bangsamoro Education Code of 20121

- and practices (IKSPs) and indigenous communities' indigenous learning systems²; and
3. All Indigenous Peoples (IP) learners shall have the right to preserve, promote and protect their rights, cultural integrity, identity, and heritage through education to ensure their total well-being³.


WHEREAS, Book IV, Title II, Chapter 4, Section 13 of **BAA No. 18** otherwise known as the **Bangsamoro Administrative Code** provides for the Bureau of Indigenous Education (IPEd) to be headed by a Director I under the supervision of the Director General for Basic Education;

WHEREAS, the most effective way to realize the objectives of IPEd is to appoint, employ or deploy Director I, focal person and teachers who are NMIP of the areas and who are conversant to the language, customs, traditions, practices, distinct cultural identity, integrity and heritage of the NMIPs within the area; and

WHEREAS, participants to the November 10, 2021 consultation held at Nuro, Upi, Maguindanao raised the issues of lack of IP focal person at the regional or ministry level and the difficulties faced by Non-IP teachers to handle IPEd classes. Hence, they strongly request to have an IP Focal person whom they can approach for any concerns and the deployment/appointment of IP teachers to handle the IPEd program.

WHEREFORE, IT IS HEREBY RESOLVED to request the Ministry of Basic, Higher and Technical Education to employ or appoint only NMIPs as focal person or teachers to effectively implement the IPEd program.

Adopted this ____ day of _____, _____.


ROMEO C. SALIGA

²Ibid, Section 158

³Section 160 of Bangsamoro Education Code of 20121