



SECOND REGULAR SESSION

RESOLUTION NO. 372

RESOLUTION URGING THE MINISTRY OF BASIC, HIGHER, AND TECHNICAL EDUCATION (MBHTE) TO CONDUCT INFORMATION DISSEMINATION ON REPUBLIC ACT NO. 11650 OTHERWISE KNOWN AS “INSTITUTING A POLICY OF INCLUSION AND SERVICES FOR LEARNERS WITH DISABILITIES IN SUPPORT OF INCLUSIVE EDUCATION ACT”, ESPECIALLY TO TEACHERS AND ADMINISTRATORS

WHEREAS, pursuant to the Republic Act No. 11650 or “*An Act Instituting a Policy of Inclusion and Services for Learners With Disabilities in Support of Inclusive Education, Establishing Inclusive Learning Resource Centers of Learners With Disabilities in all School Districts, Municipalities and Cities, Providing for Standards, Appropriating Funds Therefor, and For Other Purposes,*” states that all public schools nationwide are required to identify learners with special needs and provide these learners with free basic and quality education, was signed by President Duterte on March 11, 2022;

WHEREAS, Section 5 of Republic Act No. 11650, provides that no learner shall be denied admission based on their disability, and all schools, whether public or private, shall ensure equitable access to quality education to every learner with disability;

WHEREAS, the same section elaborates that all learners with disabilities, whether enrolled in public or private schools, shall be accorded services and reasonable accommodation based on the Individualized Education Plan (IEP) and shall have the right to avail of the appropriate support and related services;

WHEREAS, Section 2 of the same act encourages learning institutions to take into consideration the diverse needs of learners with disabilities with respect to the use of school facilities, class schedules, and physical education requirements, and promote and support their provision of services that will facilitate the learning process;

WHEREAS, Section 16, Article IX of Republic Act No. 11054 or the Bangsamoro Organic Law (BOL), states that a top priority of the Bangsamoro Government is to establish, maintain, and support a complete and integrated system of quality education, which shall be a subsystem of the national education system. Thus, the Bangsamoro Government shall conform to the minimum educational standards set by the National Government;

WHEREAS, Section 52 of the Bangsamoro Autonomy Act No. 18 also known as the Bangsamoro Education Code of 2021, provides that specialized inclusive education services to learners with special needs disabilities and other learning barriers in a way that addresses their individual differences and learning needs;

WHEREAS, Section 59 of the Bangsamoro Education Code, acknowledged that all children and youth can learn and that all children and youth learners need support, there shall be a framework of inclusive education to be adopted as part of the Basic Education Learning Systems designed to foster the development of inclusive and supportive centers of learning that enables all learners to participate actively in the education process, in particular, those learners who experience or have experienced barriers to learning and development;

WHEREAS, the aforementioned section elaborates that the education structures and systems, curricula, learning/teaching methodologies, societal/community attitudes and behavior, and environment shall be enabled to meet the individual (differing) learning needs of all learners on account

of age, gender, ethnicity, language, socio-economic conditions, or their physical, sensory, mental, neurological and developmental disability, etc;

WHEREAS, Section 6 of Republic Act No. 11650, states that the Department of Education (DepEd), in collaboration with local government units, shall initially establish and maintain at least one (1) Inclusive Learning Resource Center (ILRC) in every city and municipality in the country;

WHEREAS, alongside the creation of an ILRC for learners with disabilities, the law also directs the implementation of the Child Find System, a system that will ensure all learners with disabilities, who are not receiving early and basic education services, are identified, located, and evaluated;

WHEREAS, as per DepEd figures, the number of enrollees with disabilities stood at 93,895 for School Year 2021 to 2022, lower by 74%, compared to its pre-pandemic figure of 360,879;

WHEREAS, a child with special needs faces additional challenges that make learning more difficult for them compared to most children their age;

WHEREAS, a teacher should choose suitable and adaptive ways to help a child learn;

WHEREAS, there are many avenues for a child's improvement and development for them to best learn which a teacher should take into account by looking carefully at how they organize their lessons, classrooms, books, and materials;

WHEREAS, specialized education enables children to gain their highest level of potential and reach their independence;

WHEREAS, as the Government, it is our responsibility to promote public awareness regarding the conditions that challenge the ability of learners with special needs:

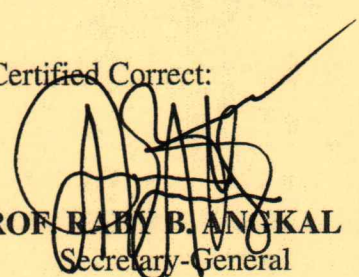
NOW, THEREFORE, be it

RESOLVED, as it is hereby resolved by the Bangsamoro Transition Authority, To urge the Ministry of Basic, Higher, and Technical Education (MBHTE) to conduct information dissemination on Republic Act no. 11650 otherwise known as "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act", especially to teachers and administrators.

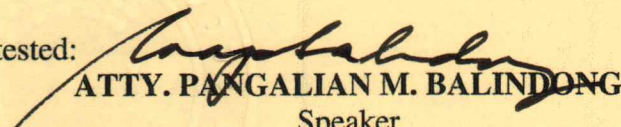
RESOLVED, FURTHER, That this Resolution be forwarded to the MBHTE, for information.

ADOPTED, *Muharram 02, 1445/July 20, 2023.*

Certified Correct:


PROF. BABY B. ANGKAL
Secretary-General

Attested:


ATTY. PANGALIAN M. BALINDONG
Speaker

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